

FULL Names:

Hr:

2ND Read Activity for “Hope, Despair, and Memory” / Small Group Activity

1. How does the Hasidic (the Jewish mystic) regain his memory? (see p 1)
2. After reading p 1 why does Elie Wiesel think memory is so important? Use specifics from the essay. (see p 1)
3. Wiesel explains on page 2 of the essay “And yet the real despair seized us later” after they were released from the concentration camps. Why does he say this? Why did he have such mixed emotions when he was released and safe?
4. On page 3 Elie Wiesel explained “For us, forgetting was never an option” even though it was painful to remember the horrific memories. Why didn't he think they had the luxury of forgetting?

5. On pages 4 and 5 he tries to explain why Holocaust survivors had a hard time explaining their experiences at concentration camps and others had a hard time fully appreciating their stories. What were the problems experienced in conveying these stories?

6. Elie Wiesel compares the Holocaust to other injustices that occurred AFTER the Holocaust. List at least two examples of other injustices in other parts of the world. Provide a one sentence description of EACH incident. (see p 5)

7. Read the final page of the essay / page 6. Based on this final page what is the THEME of this essay? In other words, what is the lesson that he wants us to learn to apply to our own lives? Remember themes are GENERAL lessons that we can apply to our own lives. For example, *Romeo and Juliet* teaches us not to act impulsively. They don't mention specific characters or plot elements. For example, a theme is not Romeo shouldn't have been so impulsive. Themes are also never just one word. Therefore, the theme isn't love, war, or acting impulsively. Clarify WHAT we are learning about those things.

List theme of the essay in GENERAL / BROAD terms:

Back it up w/ specific textual support from the essay.